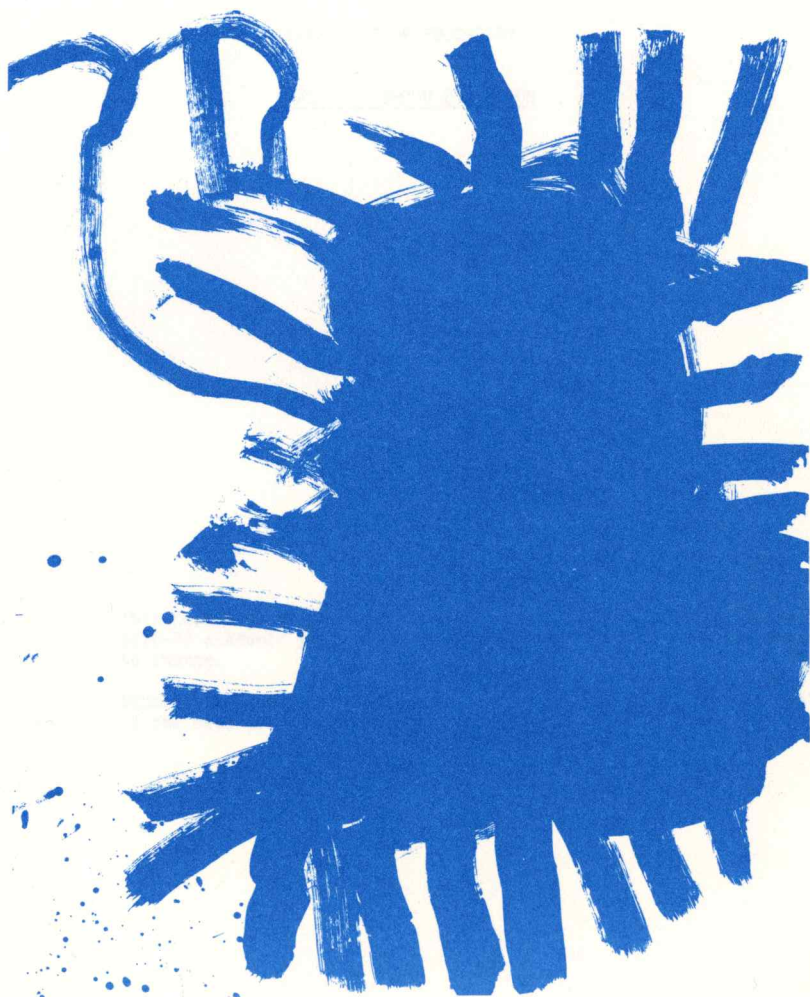




Early Childhood Education

Michael





SIR GEORGE WILLIAMS CAMPUS

DEPARTMENT OF EDUCATION

EARLY CHILDHOOD EDUCATION

COURSE GUIDE

1976 - 77

This course guide has been prepared some months in advance of the 1976-77 academic year and information contained herein is subject to change.

Students are advised not to purchase any texts without the approval of the Department or Professor concerned.

Bachelor of Arts Programme in Early Childhood Education

Department of Education
Sir George Williams Campus
Concordia University
Montreal H3G 1M8

In September, 1971, the Department of Education, Sir George Williams University, inaugurated an undergraduate major programme in Early Childhood Education. This programme leads to a Bachelor of Arts Degree and a Teaching Permit of the Province of Quebec, Ministry of Education for Kindergarten and Pre-Kindergarten (maternelle et pré-maternelle). This teaching permit is made a permanent Teaching Diploma when the government requirements of probation are met.

Chairman Department of Education	J. Bhatnagar
Early Childhood Education Programme Director	D. White
Advisor	D. White

For information call 879-4535

ENTRANCE REQUIREMENTS

Entrance into the programme is open to both Day and Evening (full and part-time) students. All evening students must be currently teaching at the preschool or kindergarten level or have a minimum of three years of teaching experience at this level. Their teaching position fulfils the internship requirements of the programme.

All candidates must have obtained: a Diplôme d'études collégiales from a C.E.G.E.P. in the Province of Quebec, its equivalent from another province, or have obtained a Mature Matriculation Entry from the University (see the University regulations on admission in the undergraduate announcement).

This programme was originally made possible through the collaboration of Sir George Williams University and the Whiteside-Taylor Centre of the Quebec Council of Parent-Participation Pre-Schools in Baie d'Urfé, Que. The Whiteside-Taylor Centre offers one of the most modern laboratory settings for the study of young children to be found in Canada and was created for the express purpose of offering training facilities for pre-school and kindergarten teachers. All day students will spend approximately 5 to 6 hours per week at the Whiteside-Taylor Centre one term of their first year. Equivalent time is spent in one of several settings in the other term. These settings include the YWCA Child Care Center at 1355 Dorchester Blvd., and the SGW Child Care Center at 2305 St. Marc. Internships for day students are also required in the second and third years of the programme.

DEGREE REQUIREMENTS

The degree requirements for a Bachelor of Arts in Early Childhood Education include 10 courses (or their full and half-course equivalents) in the Early Childhood Education programme, and 5 courses selected by the students from the faculty-at-large. Prerequisites are not counted as part of the programme and should, if possible, be taken at the Collegial level. Otherwise they must be taken from the appropriate departments once the student has enrolled in the programme.

Courses

Education N-202

Introduction to Early Childhood Education

This course provides an introduction to Early Childhood Education through an examination of curriculum planning for Nursery Schools, Kindergartens and Daycare Centres and their historical background, organization, and objectives. Students are required to participate in assigned preschool and daycare programmes six to eight hours a week for two terms.

(6 credits)

Prerequisite: Enrolment in Early Childhood Education major.

Education N-315

Developmental and Educational Psychology of Early Childhood

This course will study the affective and cognitive development of the child from birth to six years with particular reference to the way in which familial and educational factors interact to influence the child's behaviour. Observation of the preschool child in both home and school settings for six hours a week for two terms is a course requirement.

(6 credits)

Prerequisite: Second year standing in Early Childhood Education major or permission of the Department.

Education N-261

The Environment of the Young Child (Subjects and Methods for Early Childhood Education)

Students in this course will be concerned with the following: art, music, dance, drama, ecology and the family. The course includes a workshop.

(6 credits)

Any two of Education N-415, N-416, N-417.

Education N-415

Education of the Slow Learning Child

This course will describe the cognitive, social and emotional problems of slow-learning children and discuss educational techniques for coping with these problems. (3 credits)

Prerequisite: Education N-210 or N-315

3.

Education N-416

Education of the Gifted.

This course will discuss the special educational problems of gifted children; it will also assess the effectiveness of the techniques usually employed to deal with these problems.

(3 credits)

Prerequisite: Education N-210 or N-315.

Education N-417

Education of the Culturally Disadvantaged.

This course will describe the cognitive, social and emotional problems of culturally disadvantaged children and discuss educational techniques for coping with their problems.

(3 credits)

Prerequisite: Education N-210 or N-315

Education N-421

Sociology of Education

This course is concerned with the social organization of educational activities: the role of education institutions in socialization, social control and technology, education and stratification, mobility and social change.

(6 credits)

Prerequisite: Sociology N-210

OR

Education N-430

Philosophy of Education

The application of philosophical method with particular reference to the aims, methods, discipline and concepts of education is considered in this course. Students will be expected to become familiar with the principal authors and with the current periodical literature in the field of philosophy of education.

(6 credits)

Prerequisite: Three credits at University level in Philosophy or Education N-230.

OR

OR

Education N-441

History of Educational Ideas

Students will study major educational ideas and idea systems. These will be reviewed in their philosophical, religious, political and social perspective. (6 credits)

Prerequisite: Three credits in History at university level.

OR

Education N-451

Comparative and International Education

Students will study educational systems at home and abroad, with particular emphasis on educational practices in the United States, the United Kingdom, Western Europe, the Soviet Union, China and the Third World. (6 credits)

Prerequisite: Six credits in Education.

Education N-453

Education in Quebec

Students in this course will study the contemporary movements in and structures of Quebec Education. This course is required to obtain Provincial Certification. (3 credits)

Education N-460

Early Childhood Internship

This course involves a supervised Nursery School or Kindergarten teaching internship of 5 half-days or 2½ full days a week for one semester. In addition, students will participate in weekly seminar discussions of related methodological and developmental concerns. The topics will include behavior management, language development, reading, writing, children's literature and drama, mathematics, science, health, safety and social studies. (6 credits)

Prerequisite: Third year standing in Early Childhood Major.

Education N-461

Issues in Early Childhood Education

This course will provide a study of alternative practices and theories of education for pre-school and kindergarten children. (3 credits)

Prerequisite: Enrolment in Early Childhood Major.

Art Education N-200 (Art N-251 formerly)

Art for Classroom Use

A practical and theoretical course of particular interest to teachers. The philosophy of art education, the potentialities of materials and techniques are considered in relation to actual classroom situations. Students are introduced to various creative art media, including painting, collage, construction, printing and modelling, and are encouraged to see their possibilities for children of different ages. The importance and nature of art in child development is stressed with the aid of films, slides, and selected readings. (6 credits)

Music N-421

Music in Education

This course is designed to give the student a working knowledge of contemporary techniques of group instruction in music. At least one established or experimental method is covered in some depth; for example, Orff, Kodaly, Dalcroze, Martentot, Schafer, Dennis. While the main emphasis is on the cultivation of musicality in the preschool and elementary school child, the implications for music education in general are also explored. Classroom work includes opportunities for demonstration and practice teaching. (6 credits)

Prerequisite: Permission of the Department

Any one three credit course from:

Psychology N-212

Selected Problems in Learning and Motivation A

This course will deal with a selected problem in Learning and Motivation to be announced each year. The course will be designed to allow the student to explore a problem in considerable depth starting from first principles. Possible topics are: operant behavior; memory; teaching and learning; maternal behavior; aggression; sleep. (3 credits)

Prerequisite: Psychology N-211 or second year standing.

Psychology N-213

Selected Problems in Learning and Motivation B

This course will deal with a selected problem in Learning and Motivation to be announced each year. The course will be designed to allow the student to explore a problem in considerable depth starting from first principles.

Possible topics are: operant behavior; aggression; sleep.

(3 credits)

Prerequisite: Psychology N-211 or second year standing.

Psychology N-214

Selected Problems in Individual Differences A

This course will deal with a selected problem in Individual Differences to be announced each year. The course will be designed to allow the student to explore a problem in considerable depth starting from first principles.

Possible topics are: creativity; intelligence; self-awareness and self-esteem; leadership.

(3 credits)

Prerequisite: Psychology N-211 or second year standing.

Psychology N-215

Selected Problems in Individual Differences B

This course will deal with a selected problem in Individual Differences to be announced each year. The course will be designed to allow the student to explore a problem in considerable depth starting from first principles.

Possible topics are: creativity; intelligence; self-awareness and self-esteem; leadership.

(3 credits)

Prerequisite: Psychology N-211 or second year standing.

Psychology N-302

Selected Problems in Development A

This course will be designed to allow a student to explore a problem in considerable depth starting from first principles. Possible topics are: perception of spoken and written language; developmental language disability; learning in infancy and early childhood; critical periods in early development.

(3 credits)

Prerequisite: Second year standing.

Psychology N-303

Selected Problems in Development B

This course will deal with a selected problem in Development designed to allow the student to explore a problem in considerable depth starting from first principles. Possible topics are: perception of spoken and written language; developmental language disability; learning in infancy and early childhood; critical periods in early development.

(3 credits)

Prerequisite: Second year standing.

Psychology N-304

Selected Problems in Social Psychology A

This course will be designed to allow the student to explore a problem in considerable depth starting from first principles. Possible topics are: socialization of the child; social motives; interpersonal attractions; values, beliefs and attitude change; perceptions for future man.

(3 credits)

Prerequisite: Second year standing.

Psychology N-305

Selected Problems in Social Psychology B

This course will deal with a selected problem in Social Psychology to be announced each year. The course will be designed to allow the student to explore a problem in considerable depth starting from first principles. Possible topics are: socialization of the child; social motives; interpersonal attraction; values, beliefs and attitude change; prescriptions for future man.

(3 credits)

Prerequisite: Second year standing

NOTE: for specific course titles in Psychology, consult the University

Day & Evening Division timetables.

Additional courses from Education, Art, Psychology or any other Department in the Faculty of Arts may be taken towards completion of the 15 course requirements for the degree of Bachelor of Arts.

Teacher Training Internship

The programme in Early Childhood Education provides for a teacher training internship to accompany academic studies over a three-year period. Every student, unless specifically exempted by the director of the programme, is required to undertake an internship. In order to obtain internship exemption, the student must apply in writing to the programme director. Proof of three years of teaching experience at nursery and/or kindergarten levels and references regarding teaching ability must be forwarded directly to the Department.

As follows:

Year One - Students will act as teachers aides at the Whiteside-Taylor Centre, Baie d'Urfé, or at another approved institution, for 2 morning or afternoon sessions or their equivalent per week during the academic year.

Year Two - Students will be assigned to the case study of a particular child or group of children in order to gain in depth understanding of the psychological and sociological factors that affect the developing child.

Year Three - Students will be assigned as assistant teachers to Nursery Schools, Kindergarten and Day Care Centres for 5 half-days or 2½ full days per week for one semester.

Summary of Prerequisites

Education N-202 requires enrollment in the Early Childhood Major.

Education N-315 requires second year standing in the Early Childhood Major, or permission of the Department.

Education N-415 requires Education N-210 or M-315.

Education N-416 requires Education N-210 or N-315.

Education N-417 requires Education N-210 or N-315.

Education N-421 requires Sociology N-210

Education N-430 requires three credits at university level in Philosophy or Education N-230.

Education N-441 requires three credits in History at university level.

Education N-451 requires six credits in Education.

Education N-460 requires third year standing in Early Childhood Major.

Education N-461 requires enrollment in Early Childhood Major.

Programme note:

The following courses must be taken as follows:

Year One - Education N-202, N-261.

Year Two - Education N-315, N-461.

Year Three - Education N-460.

All other courses may be taken when convenient. It is recommended that Education N-421, N-430, N-441 or N-451 not be taken prior to the second year of the programme.

Application Procedure

All students must apply for University admission directly to the Admissions Office. In addition, the following departmental requirements must be met.

Day Students

Because this programme has a limited enrollment of 50 day students a year, all day students who wish to enrol in this major must complete information forms and supply two letters of reference to the Department of Education before April 1st. All students will be interviewed by the Department. All students will be notified of their eligibility for the Early Childhood major in their letters of acceptance from the University.

Evening Students

Evening students who wish to enter the Early Childhood Education programme must have an appointment with a staff member in Education Department to assess the internship requirements and plan a programme of study.

Information

For information about fees, etc. please consult the University undergraduate announcement.

For any further information about the programme, contact: Ms. Aileen Pink, Department of Education, Concordia University, 1455 de Maisonneuve Blvd.W. Montreal, H3G 1M8 (879-4535)

Summary of Prerequisites

- Education 3-002 requires completion of the Early Childhood Major
- Education 3-003 requires second year standing in the Early Childhood Major or permission of the Department.
- Education 3-004 requires Education 3-002 or 3-003.
- Education 3-005 requires Education 3-002 or 3-003.
- Education 3-006 requires Education 3-002 or 3-003.
- Education 3-007 requires Education 3-002 or 3-003.
- Education 3-008 requires three credits in history at university level.
- Education 3-009 requires six credits in education.
- Education 3-010 requires 101-6 year standing in early childhood major.
- Education 3-011 requires enrollment in Early Childhood Major.